Girls Eureka Football

Last Friday, Beaufort Secondary College girls represented the school at the Eureka Girls Football tournament held in Ballarat. The girls played three games for the day and showed a great amount of improvement from last year. Thank you to Mr Cunningham for coaching the team and running extra training sessions and to the parents who came and supported the team on the day. Results were as follows:

**Beaufort vs Mount Clear**
(1.3.9) (3.4.22)

**Beaufort vs Phoenix College**
(1.2.8)  
(2.1.13)

**Beaufort vs Ballarat High**
(0.0)  (5.3.33)

**Most consistent for the day were:**
Jenna-Lee Poyser, Ella Mclean, Linley Eastick, Donna Bruty, Eliza Grigsby, Tegan Avery

Top - warming up at Ballarat High
Above - Team photo
Back L-R Maycee, Beth, Kianie, Bronte, Mr Cunningham
Middle - Lanah, Leah, Chloe, Cara, Jenna, Holly, Ella, Meeka, Cathryn, Linley. Front - Tarelle, Kiesha, Milli, Monique, Tegan, Stevie-Anne, Eliza and Donna
Far Left - Bronte contests a mark,
Centre Left - Milli gets tackled
Left - Coaching team huddle
Our Year 7 and 9 students started NAPLAN testing on Tuesday and will complete all tests by the end of Thursday this week. The National Assessment Program - Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All of our students in years 7 and 9 are expected to participate. The tests provide us with information about our students that can be used to help improve their learning outcomes and our teaching and learning practices. It is an opportunity for students to show how much they have learnt in the past two years, so it is important that they put in their best effort for each of the tests. Good luck to all of the students participating in the testing.

There is an information brochure for parents in this newsletter with more details about NAPLAN.

I’m a week late but I would like to congratulate our athletes for doing an exceptional job in winning the Mid West Complex athletics. A special mention and congratulations to Joel Chester and Tammie-Lee Bimrose for winning age and overall champions and well done to all of our other age champions – Linley Eastick (14yr Girls), Jenna-Lee Poyer (15yr Girls), Beth Homan (16yr Girls), Mardi Uwland (20yr Girls). An outstanding team effort and an excellent result for our school!

The State Budget was released last week with some very good news for our school. The Government has allocated $5 million towards the redevelopment of our buildings. Whilst this is not sufficient to rebuild the entire school, it will certainly getting us moving on a ‘staged redevelopment’. There was $810,000 allocated in the 2015-16 budget with the remainder to come our way within the next four years. I have several meetings coming up over the next month where I will learn more about how these funds can be used in our setting. I will provide more information in the newsletter as our planning progresses.

Karl Schier, Principal

As the middle of the second term fast approaches now would be an ideal opportunity for Year 10 students to finalise their Work Experience placements. Work Experience represents a wonderful opportunity for students to experience first hand the world of work, and more seriously consider career choices. The school encourages all families to actively support their student with locating and contacting possible work locations. This year, Work Experience will take place from Monday 20th July to Friday 31st July. Although some months away, it can take all of that time to locate employers, contact them, and have them sign the appropriate paperwork. If you have any queries, please feel free to contact Mr. Crouch.

The first two weeks of the Breakfast Program have been a great success with almost 70 students enjoying breakfast from the Year 7 students each week. Free Breakfast will continue each Tuesday for Term 2.

 SRC Update
- 65 Roses - 29 May 2015
SRC are running a fundraiser for the Cystic Fibrosis ‘65 Roses’ Appeal. To be held on the 29th May, the challenge will be to cover an artwork of ‘65 Roses’ in loose change, all of which will then be donated to the Cystic Fibrosis Charity.

- Student ID Cards - 2015 -
Student Identification cards in the student’s name, with photo, have been issued by the school.
What can they be used for:
⇒ As a secondary source of ID at….
  - The Tax office
  - Banks
  - Learners Permits (this is what they are mostly need for at the moment)
  - Public Records (Certificates at Births, Deaths and Marriages)
⇒ Centre link (Aus Study, Ab Study, New Start, Carer Allowance, Youth Allowance, Low Income Health Care Card)
⇒ Entry tickets for a child/student
⇒ For Child Ticket on public transport (if under the age of 16 and don’t have a public transport concession card)
⇒ Some Student Discounts
Available on some things, for example ...
  - Airfares
  - Books
  - Computers and software
  - Car Registration
  - Medical and Dental costs
  - Movie and event tickets
  - Club memberships
⇒ School details

Year 10 Work Experience 2015
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Breakfast Program
The first two weeks of the Breakfast Program have been a great success with almost 70 students enjoying breakfast from the Year 7 students each week. Free Breakfast will continue each Tuesday for Term 2.

Pictured are Miranda and Jade with their posters advertising the Breakfast Program.
It’s hard to learn anything if you are absent from school - It’s not OK to be Away.
### IMPORTANT DATES

Please check each Newsletter each week for additions/deletions or changes

<table>
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<th>May</th>
<th>July</th>
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<tbody>
<tr>
<td>T 12-Th14</td>
<td>Mon 13 First Day Term 3</td>
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<td>Mon 18</td>
<td>M 20- F 24 Year 9 Ski / Outdoor Camp - Rubicon</td>
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<td>Tues 19</td>
<td>M 20- F 24 Year 10 Work Experience</td>
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<td>Wed 20</td>
<td>M 27- F 31 Year 10 Work Experience</td>
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<td>Thurs 21</td>
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<td>June</td>
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<td>Fri 26</td>
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#### Presentation Balls 2015

**TICKETS NOW ON SALE**

Each couple are allocated a table of 10

Any seats not sold by 5th June will be opened for sale to the public.

**Seated $30.00**

**Standing Room $20.00**

- Includes supper -

**Buy tickets at the school office now**

No ticket sales at the door

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<tbody>
<tr>
<td>Free Breakfast</td>
<td>Report Writing Day</td>
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<tr>
<td><strong>Tuesday mornings 8.30 - 9.00</strong></td>
<td><strong>Friday 5th June</strong></td>
</tr>
<tr>
<td>In the Student Centre</td>
<td>There will be no school this day. Parents please make appropriate arrangements</td>
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</tbody>
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**It’s hard to learn anything if you are absent from school - It’s not OK to be Away.**
What is NAPLAN?
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?
NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and which areas need to be prioritised for improvement.

NAPLAN tests are one aspect of the school’s assessment and reporting process, and do not replace the extensive, ongoing assessments made by teachers about each student’s performance.

What will be tested and how?
NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. The content of each test is informed by the national Statements of Learning for English and mathematics, which underpin state and territory learning frameworks. Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: www.nap.edu.au

Who will run the tests?
NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or the principal. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?
NAPLAN assesses literacy and numeracy skills that students are already learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child’s preparation for NAPLAN, you should make a time to speak with their teacher.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

What additional support can schools provide for students with special needs?
All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant co-existing conditions, or who has recently arrived in Australia and is from a non-English speaking background.

Your school principal and your state testing authority can provide you with more information on special provisions or the process required to gain a formal exemption.
How is NAPLAN performance measured?
NAPLAN is not a pass or fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?
Wherever possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during testing week. Individual students are not permitted to sit tests after Friday 16 May 2014.

Will I receive a report on my child’s performance?
A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?
For more information about NAPLAN:
- visit www.nap.edu.au
- contact your child’s school
- contact your state or territory’s education authority (details available on the NAP website).

### NAPLAN 2014 tests timetable

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Tuesday 13 May</th>
<th>Wednesday 14 May</th>
<th>Thursday 15 May</th>
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<tbody>
<tr>
<td>Language conventions</td>
<td>40 minutes</td>
<td>Reading 45 minutes</td>
<td>Numeracy 45 minutes</td>
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<tr>
<td>Writing</td>
<td>40 minutes</td>
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| Year 5 | | |
|--------| | |
| Language conventions | 40 minutes | Reading 50 minutes | Numeracy 50 minutes |
| Writing | 40 minutes | | |

| Year 7 | | |
|--------| | |
| Language conventions | 45 minutes | Reading 65 minutes | Numeracy Calculator 40 minutes Non-calculator 40 minutes |
| Writing | 40 minutes | | |

| Year 9 | | |
|--------| | |
| Language conventions | 45 minutes | Reading 65 minutes | Numeracy Calculator 40 minutes Non-calculator 40 minutes |
| Writing | 40 minutes | | |

- Language conventions includes spelling, grammar and punctuation.
- Numeracy includes number; space; algebra, function and pattern; measurement, chance and data.
- Calculators are NOT permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, there is one numeracy test where calculator use is permitted and one where it is not.