



Department of Education and
Early Childhood Development

2011 Annual Report to the School Community

Beaufort Secondary College
School Number: 7565



Beaufort Secondary College

Our college's mission is "to provide a dynamic learning environment that engages students and encourages them to achieve their best in an atmosphere of mutual respect and co-operation".

Currently, the college has 174 students and 23.5 equivalent full time staff (2 Principal class, 17.3 teachers and 4.2 Education Support Staff).

Despite a relatively small student population, flexible and innovative approaches enable the college to provide an educational program that is diverse and meets the needs of all students. Senior students can study the VCE or VCAL, and have access to a wide range of VET and School Based New Apprenticeship programs. Extension and literacy programs allow us to cater for the full range of abilities at years 7-10. We place a strong emphasis on the importance of ICT in teaching and learning.

An outstanding student welfare structure ensures that the college provides for the well-being of our students and their families. Student connectedness is high and parent, student and staff satisfaction ratings are all above state medians.

The Beaufort Early Learning Centre is co-located on the school grounds and Beaufort Primary School will be joining us in the near future to create the Beaufort Education Precinct, which will further enhance education in Beaufort and District. Construction of stage 1 will commence during 2012.

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>Overall, our student achievement is slightly above the state median. When adjusted for the background of our students, it is higher than schools with similar student backgrounds.</p> <p>Improvement strategies have ensured that student learning outcomes at years 7-10 have shown some improvement over the past three years. Reading, Writing and Numeracy results at Year 9, in particular, have shown improvement.</p> <p>VCE results in 2011 were below the state median, but similar to schools with similar student backgrounds. This was a VCE group with a diverse range of abilities and we achieved very positive outcomes in relation to the future destinations of all students.</p> <p>Strategies are in place to further improve VCE results. Some strategies implemented to support improved student learning outcomes have included:</p> <ul style="list-style-type: none"> * The strengthening of programs to better cater for students at either end of the ability spectrum - extension programs and support for students 'at risk' in literacy and numeracy. * Use of student achievement data to inform teaching practice and the sharing of effective teaching and learning practices by teachers * Development of whole-school literacy and numeracy strategies. 	<p>We are pleased that much of our student engagement and wellbeing data remains well above both the state median and schools with similar student backgrounds.</p> <p>Student "Attitudes to School" surveys have shown a high level of student connectedness to school over several years. Student morale is very high and students judge their teachers as being highly effective. An excellent years 7-10 Health and Human Relations program, and an effective student wellbeing structure are key factors. Student involvement in decision-making and leadership roles is important. The roles of the school chaplain and nurse strongly support these programs.</p> <p>Student attendance improved in 2011 due to the implementation of a number of strategies. The school still believes, however, that there is an unacceptably high rate of absenteeism on the part of a small number of students. The school's policy is to ring the homes of absent students on a daily basis in order to ascertain the reason for the absence and provide support, if required. We ask that all parents support the school's efforts to reduce student absenteeism.</p>	<p>Our student pathways and transitions data is comparable to that of schools with similar student backgrounds when adjusted for the background of our students.</p> <p>Student retention from years 7 to 10 was lower in comparison to previous years but this was not a typical result for the school. This is an area where the school has been traditionally around the state median. The school will continue its attempts to minimise the number of students who leave the school for reasons within its control.</p> <p>The vast majority of our students in years 10-12 leave the school to full-time employment, training or education. This is a very positive outcome and can be attributed to:</p> <ul style="list-style-type: none"> * A wide range of choice at years 10-12 * The school's Managed Individual Pathways program, whereby every senior student is linked to a mentor and prepares a pathway plan * The availability of counsellors from organisations such as "Jobs Pathways" and "School Focussed Youth Services" who work with students deemed "at risk". <p>The school closely monitors the destinations of all our students and shows an interest in their pathways beyond school. The Grampians Regional Office has acknowledged the school for the excellent work it does in this area.</p>

For more detailed information regarding our school please visit our website at

<http://www.beaufortsc.vic.edu.au/>

or view our 2011 Annual Report online at <http://www.vrqa.vic.gov.au/SReg/>

Beaufort Secondary College

How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

This page provides the overall picture of this school's performance in the past year. The following pages provide more detail on each of these measures.

Overall Measures

Student Outcomes

School Comparison

1. Student Learning

Combining teacher assessments from the Victorian Essential Learning Standards (VELS), the results from the National Assessment Program – Literacy and Numeracy (NAPLAN) tests and the Victorian Certificate of Education (VCE).



2. Student Engagement and Wellbeing

Combining student attendance rates and results from the annual student *Attitudes to School* survey.



3. Student Pathways and Transitions

Combining the number of students remaining at school through to Year 10 and students going on to further study or full-time employment from Years 10 to 12.

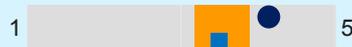


School Profile

- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.



- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score.

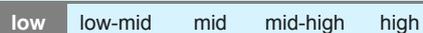


- Overall socio-economic profile



Based on the school's Student Family Occupation index which takes into account parents' occupations.

- Proportion of students with English as a second language



- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching (www.vit.vic.edu.au).

- 166 students (81 female, 85 male) were enrolled at this school in 2011.

For more information regarding this school, please visit www.vrqa.vic.gov.au/sreg

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Student Learning

4. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years 7 to 10 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

A 'C' rating means that a student is at the standard expected at the time of reporting.

Student Outcomes

Results: English and Mathematics 2010



Results: English and Mathematics 2007 - 2010 (4-year average)



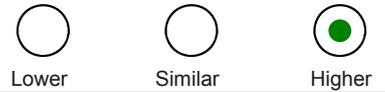
Results: All other subjects 2010



Results: All other subjects 2007 - 2010 (4-year average)



School Comparison



5. NAPLAN Year 7

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 7 assessments are reported on a scale from Bands 4-9.

Bands represent different levels of achievement. For Year 7, the National Minimum Standard is at Band 5.

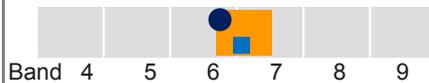
Results: Reading 2011



Results: Reading 2008 - 2011 (4-year average)



Results: Numeracy 2011



Results: Numeracy 2008-2011 (4-year average)



Being the first year of secondary school, Year 7 NAPLAN is not used for the School Comparison.

6. NAPLAN Year 9

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 9 assessments are reported on a scale from Bands 5-10.

Bands represent different levels of achievement. For Year 9, the National Minimum Standard is at Band 6.

Results: Reading 2011



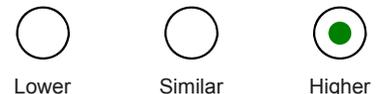
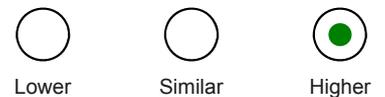
Results: Reading 2008 - 2011 (4-year average)



Results: Numeracy 2011



Results: Numeracy 2008-2011 (4-year average)



How this school compares to all Victorian government schools

Key:

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Student Learning

7. Victorian Certificate of Education (VCE)

Mean study score from all VCE subjects undertaken by students at this school.

This includes all Unit 3 and 4 studies (including those completed in Year 11) and any VCE VET studies awarded a study score. The maximum student study score is 50 and the state-wide mean (including government and non-government schools) is set at 30.

Percent of students in 2011 who satisfactorily completed their VCE: 100%

Percent of Year 12 students in 2011 undertaking at least one Vocational Education and Training (VET) unit of competence: 33%

Percent of VET units of competence satisfactorily completed in 2011: 92%

Percent of Victorian Certificate of Applied Learning (VCAL) credits satisfactorily completed in 2011: 100%

Student Outcomes

Results: 2011



Results: 2008 - 2011 (4-year average)



School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

Student Engagement and Wellbeing

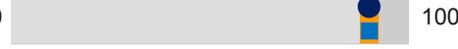
8. Student attendance

Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

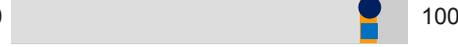
Average 2010 attendance rate by year level:

Student Outcomes

Results: 2010



Results: 2007 - 2010 (4-year average)



School Comparison



Lower



Similar



Higher



Lower



Similar



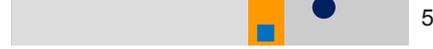
Higher

Yr7	Yr8	Yr9	Yr10	Yr11	Yr12
90%	91%	89%	90%	92%	91%

9. Student attitudes to school

Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.

Results: 2011



Results: 2008 - 2011 (4-year average)



Lower



Similar



Higher



Lower



Similar



Higher

Student Pathways and Transitions

10. Student retention

Percentage of Year 7 students who remain at the school through to Year 10.

Student Outcomes

Results: 2010



Results: 2007 - 2010 (4-year average)



School Comparison



Lower



Similar



Higher



Lower



Similar

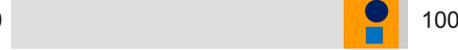


Higher

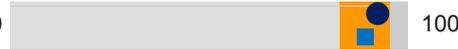
11. Students exiting to further studies and full-time employment

Percentage of students from Years 10 to 12 going on to further studies or full-time employment.

Results: 2010



Results: 2007 - 2010 (4-year average)



Lower



Similar



Higher



Lower



Similar



Higher

How to read the Government School Performance Summary 2011

The Government School Performance Summary provides an overview of how this school is performing, and how it compares to all other Victorian government schools.

All schools acknowledge the partnership and support of their parents and the community in working together to improve outcomes for children and young people.

By sharing this information with the community, our goal is to identify where we need to improve and to work together to achieve excellence in every school.

The **first page** outlines what your school is doing to improve its results.

The **second page** summarises your school's performance.

The **third and fourth pages** provide a detailed breakdown of each of the result areas.

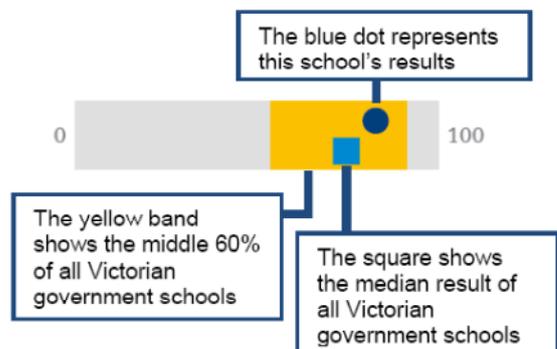
What are student outcomes?

Student outcomes describe the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



What is a *School Comparison*?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at: www.education.vic.gov.au/aboutschool/schoolreports

School Comparison



Lower



Similar



Higher

What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.

Financial Performance and Position

Beaufort Secondary College

Financial Performance – Operating Statement Summary for the year ending 31st December, 2011	
Revenue	2011 Actual
Departmental Grants	\$300,459
Commonwealth Government Grants	\$108,750
State Government Grants	\$38,125
Other	\$66,914
Locally Raised Funds	\$87,647
Total Operating Revenue	\$601,895
Expenditure	
Salaries and Allowances	\$118,379
Bank Charges	\$10
Consumables	\$49,828
Books and Publications	\$3,192
Communication Costs	\$7,424
Furniture and Equipment	\$62,295
Utilities	\$48,677
Property Services	\$137,043
Travel and Subsistence	\$601
Motor Vehicle Expenses	\$38
Administration	\$12,416
Health and Personal Development	\$593
Professional Development	\$3,024
Trading and Fundraising	\$16,882
Support/Service	\$38,842
Miscellaneous	\$83,407
Total Operating Expenditure	\$582,651
Net Operating Surplus/-Deficit	\$19,244
Capital Expenditure	
Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package	

Financial Position as at 31st December, 2011	
Funds Available	2011 Actual
High Yield Investment Account	\$94,971
Official Account	\$41,906
Other Bank Accounts(listed individually) (insert)	\$
Term Deposit Account	\$249,081
At call investment account (insert)	\$154,701
(insert)	\$
(insert)	\$
(insert)	\$
Total Funds Available	\$540,659
Financial Commitments	
2011 Actual	
School Operating Reserve	\$85,102
Assets or Equipment Replacement <12 months	\$66,000
Capital – Building/Grounds including SMS < 12 months	\$34,000
	\$
Maintenance – Building/Grounds including SMS < 12 months	\$120,000
	\$
Beneficiary/Memorial Accounts	\$
Co-operative Bank Account	\$
Revenue Received in Advance	\$17,900
School based programs	\$23,672
Region/Network/Cluster Funds	\$15,692
Provision Accounts	\$3,000
Repayable to DEECD	\$
Other Recurrent Expenditure (Accounts Payable)	\$
Assets or Equipment Replacement > 12 months	\$140,000
Capital – Building/Grounds including SMS > 12 months	\$10,000
Maintenance - Building/Grounds including SMS > 12 months	\$25,292
Total Financial Commitments	\$540,658

Financial performance and position commentary

Beaufort Secondary College maintained its strong financial position in 2011, with sufficient reserves available to implement strategies set down to meet its Strategic Plan goals and replace fixed assets when required. During 2011, significant resources were directed into student learning materials, particularly in the literacy and numeracy areas. The school also invested heavily in professional development of staff, support for ICT and physical resources (particularly furniture, electronic whiteboards and data projectors for classrooms, and other equipment), and utilities was another major cost item.